

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
BURBANK MIDDLE (101912043) - HOUSTON ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	98.0%	Q1
Accelerated Student Growth in ELA/Reading	24.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	17.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	26.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	9.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	30.0%	Q1
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
BURBANK MIDDLE (101912043) - HOUSTON ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	98.0%	Q1
Accelerated Student Growth in Mathematics	30.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	32.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	34.0%	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	28.0%	Q1
Algebra I by Grade 8 - Participation	33.0%	Q1
Algebra I Performance (Masters Grade Level)	93.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		7 of 7

Distinction Campus Outcome: 7 of 7 eligible indicators in Q1 (Top Quartile)

7 of 7 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
BURBANK MIDDLE (101912043) - HOUSTON ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	98.0%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	38.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
BURBANK MIDDLE (101912043) - HOUSTON ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	98.0%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	31.0%	Q1
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
BURBANK MIDDLE (101912043) - HOUSTON ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 O'DONNELL MIDDLE (101903046)	ALIEF ISD	89
2 ROSEMONT MIDDLE (220905057)	FORT WORTH ISD	88
3 NORTH SHORE MIDDLE (101910042)	GALENA PARK ISD	85
BURBANK MIDDLE (101912043)	HOUSTON ISD	84
4 HAMBRICK MIDDLE (101902043)	ALDINE ISD	83
5 GEORGE WASHINGTON MIDDLE (240903045)	UNITED ISD	81
6 ANTONIO GONZALEZ MIDDLE (240903053)	UNITED ISD	80
7 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	80
8 UNITED SOUTH MIDDLE (240903043)	UNITED ISD	80
9 CARTER J H (220901041)	ARLINGTON ISD	79
10 STEVENSON MIDDLE (101912098)	HOUSTON ISD	79
11 ANN RICHARDS MIDDLE (057905353)	DALLAS ISD	77
12 FAULK MIDDLE (031901043)	BROWNSVILLE ISD	77
13 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	77
14 OLIVEIRA MIDDLE (031901045)	BROWNSVILLE ISD	77
15 WORKMAN J H (220901050)	ARLINGTON ISD	77
16 AUSTIN MIDDLE (057912045)	IRVING ISD	75
17 DEAN MIDDLE (101907042)	CYPRESS-FAIRBANKS ISD	74
18 FONDREN MIDDLE (101912072)	HOUSTON ISD	74
19 ALICE JOHNSON J H (101905041)	CHANNELVIEW ISD	72
20 HOFFMAN MIDDLE (101902046)	ALDINE ISD	72
21 LAMAR MIDDLE (240901042)	LAREDO ISD	72
22 MEMORIAL MIDDLE (108904045)	EDINBURG CISD	72
23 O'BANION MIDDLE (057909046)	GARLAND ISD	72
24 FRANCISCO BARRIENTES MIDDLE (108904046)	EDINBURG CISD	70
25 HARTMAN MIDDLE (101912051)	HOUSTON ISD	70
26 MARY HOGE MIDDLE (108913041)	WESLACO ISD	70
27 ELIAS LONGORIA SR MIDDLE (108904048)	EDINBURG CISD	69
28 GALENA PARK MIDDLE (101910041)	GALENA PARK ISD	69
29 GARCIA MIDDLE (031901053)	BROWNSVILLE ISD	69
30 LYNDON B JOHNSON MIDDLE (108909043)	PHARR-SAN JUAN-ALAMO ISD	69
31 RIVERSIDE MIDDLE (220905056)	FORT WORTH ISD	69
32 ORTIZ MIDDLE (101912338)	HOUSTON ISD	66
33 STELL MIDDLE (031901044)	BROWNSVILLE ISD	66
34 ELDER MIDDLE (220905044)	FORT WORTH ISD	63
35 FIELD MIDDLE (057903041)	CARROLLTON-FARMERS BRANCH ISD	63
36 JOAQUIN CIGARROA MIDDLE (240901043)	LAREDO ISD	63
37 SEAGOVILLE MIDDLE (057905069)	DALLAS ISD	63
38 KLEIN INT (101915041)	KLEIN ISD	60
39 BETTY HARWELL MIDDLE (108904047)	EDINBURG CISD	59
40 CARLOS TRUAN J H (108903041)	EDCOUCH-ELSA ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 78

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
BURBANK MIDDLE (101912043) - HOUSTON ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 UNITED SOUTH MIDDLE (240903043)	UNITED ISD	94
BURBANK MIDDLE (101912043)	HOUSTON ISD	90
2 GEORGE WASHINGTON MIDDLE (240903045)	UNITED ISD	90
3 STEVENSON MIDDLE (101912098)	HOUSTON ISD	88
4 OLIVEIRA MIDDLE (031901045)	BROWNSVILLE ISD	87
5 O'DONNELL MIDDLE (101903046)	ALIEF ISD	86
6 HAMBRICK MIDDLE (101902043)	ALDINE ISD	85
7 NORTH SHORE MIDDLE (101910042)	GALENA PARK ISD	85
8 FAULK MIDDLE (031901043)	BROWNSVILLE ISD	84
9 ANTONIO GONZALEZ MIDDLE (240903053)	UNITED ISD	83
10 ANN RICHARDS MIDDLE (057905353)	DALLAS ISD	82
11 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	81
12 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	80
13 ROSEMONT MIDDLE (220905057)	FORT WORTH ISD	78
14 GARCIA MIDDLE (031901053)	BROWNSVILLE ISD	77
15 AUSTIN MIDDLE (057912045)	IRVING ISD	76
16 ELIAS LONGORIA SR MIDDLE (108904048)	EDINBURG CISD	76
17 FONDREN MIDDLE (101912072)	HOUSTON ISD	76
18 MEMORIAL MIDDLE (108904045)	EDINBURG CISD	76
19 GALENA PARK MIDDLE (101910041)	GALENA PARK ISD	75
20 MARY HOGE MIDDLE (108913041)	WESLACO ISD	75
21 ORTIZ MIDDLE (101912338)	HOUSTON ISD	75
22 CARTER J H (220901041)	ARLINGTON ISD	74
23 DEAN MIDDLE (101907042)	CYPRESS-FAIRBANKS ISD	74
24 FRANCISCO BARRIENTES MIDDLE (108904046)	EDINBURG CISD	74
25 HARTMAN MIDDLE (101912051)	HOUSTON ISD	74
26 LYNDON B JOHNSON MIDDLE (108909043)	PHARR-SAN JUAN-ALAMO ISD	73
27 ALICE JOHNSON J H (101905041)	CHANNELVIEW ISD	72
28 O'BANION MIDDLE (057909046)	GARLAND ISD	72
29 LAMAR MIDDLE (240901042)	LAREDO ISD	70
30 FIELD MIDDLE (057903041)	CARROLLTON-FARMERS BRANCH ISD	68
31 KLEIN INT (101915041)	KLEIN ISD	68
32 WORKMAN J H (220901050)	ARLINGTON ISD	68
33 HOFFMAN MIDDLE (101902046)	ALDINE ISD	66
34 SEAGOVILLE MIDDLE (057905069)	DALLAS ISD	64
35 STELL MIDDLE (031901044)	BROWNSVILLE ISD	63
36 ELDER MIDDLE (220905044)	FORT WORTH ISD	62
37 RIVERSIDE MIDDLE (220905056)	FORT WORTH ISD	61
38 BETTY HARWELL MIDDLE (108904047)	EDINBURG CISD	60
39 JOAQUIN CIGARROA MIDDLE (240901043)	LAREDO ISD	53
40 CARLOS TRUAN J H (108903041)	EDCOUCH-ELSA ISD	47

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 82

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
BURBANK MIDDLE (101912043) - HOUSTON ISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	55.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	36.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
BURBANK MIDDLE (101912043) - HOUSTON ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	245,469.5	250,563.0	98.0	96.4	Q1
Accelerated Student Growth in ELA/Reading	316	1,317	24	24	Q1
Accelerated Student Growth in Mathematics	407	1,347	30	19	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	75	432	17	13	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	140	438	32	14	Q1
Grade 7 Reading Performance (Masters Grade Level)	115	437	26	22	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	151	444	34	17	Q1
Grade 7 Writing Performance (Masters Grade Level)	39	445	9	11	Q2
Grade 8 Reading Performance (Masters Grade Level)	142	474	30	20	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	88	318	28	15	Q1
Grade 8 Science Performance (Masters Grade Level)	182	479	38	26	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	147	479	31	19	Q1
Algebra I by Grade 8 - Participation	163	491	33	28.0	Q1
Algebra I Performance (Masters Grade Level)	150	162	93	93.0	Q1
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	2,240	4,108	55.0	41.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	424	1,178	36.0	25.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.